Useful Links

http://news.bbc.co.uk/cbbcnews/hi/world/ default.stm

http://www.channel4.com/learning/microsites/E/ essentials/geography/qmenu.shtml

http://www.environment-agency.gov.uk/fun/? lang= e

http://www.upmystreet.co.uk/

http://www.streetmap.co.uk/

http://maps.google.co.uk/

http://www.worldmapper.org/

http://www.globaleye.org.uk/

http://www.oxfam.org.uk/coolplanet/kidsweb/ index.htm

http://www.actionaid.org.uk/

Terminology

Human processes

Things created/affected by people. These processes would not occur without human involvement.

Physical processes

An event or sequence of events that occur naturally due to the power of the planet.

At Home

- Discuss and use 8 compass points.
- Look at the journeys you make on a map. Plan a journey together and discuss what you will see.
- Look at scales and ordinance survey maps if you go on walks, including discussing the different map symbols.
- Talk about the geographical features you see when you're out.
- Name countries, capital cities and rivers around the world and in the UK.



If you have any questions regarding the teaching of geography or the curriculum please do not hesitate to speak to your child's class teacher or contact:

Mrs Stewart—History and Geography co-ordinator







An Information Booklet for Parents and Carers

Geography

At Deepcar St John's C of E Junior School we believe that a high-quality geography curriculum should inspire in the children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Children investigate a diverse range of places, both in Britain and abroad, to help develop their knowledge and understanding of the Earth's physical and human processes. We aim for children to have opportunities to investigate and make enquiries about their local area of Deepcar, Sheffield, so that they can develop a real sense of who they are, their heritage and what makes our local area so unique and special. We want children to enjoy and love learning about geography, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Geography is, by nature, an investigative subject. Our teaching aims to ensure the progressive development of geographical concepts, knowledge and skills. Through our teaching, we intend to provoke thought whereby children will ask questions and also have to skills to discover answers to these questions.

Lower KS2

Geography teaching is linked to history when possible. The children are taught these subjects through these themes:

<u>Y3</u>

- Ancient Egypt
- Europe (focus on France)
- Our Valley (part 1)



<u>Y4</u>

- Invaders and settlers
- Stone Age to Iron Age
- Marvellous Maps



Upper KS2

Geography teaching is linked to history when possible. The children are taught these subjects through these themes:

<u>Y5</u>

- Our Valley (part 2)
- South America
- Romans



<u>Y6</u>

- Ancient Greece
- Extreme Earth

