

French Policy



Deepcar
St. John's C.E.
Junior School

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A Policy for Modern Foreign Languages (French)

Teaching:

French is taught explicitly once a week by class teachers. All pupils are following key learning and lessons from the ilanguages French scheme of work supplemented by resources from KaPOW (the units link and encourage teachers to be able to choose the best resources for their class to consolidate learning. Y3 and Y6 have explicit units taught from KaPOW.

Y3 – stage 1

Y4 – stage 2

Y5– stage 3

Y6- stage 4

Children are given exposure to the language through a wide range of topics which can be found on the French curriculum mapping document.

Use of French language in other subjects and at different times of the day is encouraged to reinforce learning.

Lessons are as practical and interactive as possible, focusing on learning vocabulary through stories, games and songs. Through this, we aim to give children experience of a different language in an enjoyable and active way. Written work is evidenced on seesaw, on displays and in children's' folders.

Marking:

Oral feedback is given to pupils throughout lessons. Children self-assess.

Learning Walls:

Key vocabulary and learning from the current topic is displayed and referred to during lessons.

Resources:

All ilanguages planning and resources are on the network under subject areas – French and are accessible to all staff members. KaPOW units and resources can be accessed by all teachers. Bilingual French dictionaries are kept in the resource room and other resources can be accessed via the Subject co-ordinator.

Assessment:

Class teachers use PITA (Point in Time) assessments to assess the children's knowledge and understanding each term.