

## Useful Links

### Topmarks

<https://www.topmarks.co.uk/Interactive.aspx?cat=116>

### BBC

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Please have a look through the websites to find activities suitable for the age of your child.

## Terminology

### Religion

A particular system of faith and worship.

### Faith

Strong belief in the doctrines of a religion, based on spiritual conviction rather than proof.

### Worship

The feeling or expression of reverence and adoration for a deity.

There are a vast range of vocabulary used in the different religions. Contact school for more information

## At Home

Here are a few opportunities exploring RE at home:

- Find out about your own religion by discussing with your family and friends
- Read the Bible
- Find out about celebrations and festivals. e.g. Chinese New Year, Eid, Divali etc
- Find out about other religions.
- See if you can make connections between different religions
- Investigate different beliefs and practices from different religions

## Contact

If you have any questions regarding the teaching of Religious Education, please do not hesitate to speak to your child's class teacher or contact:

**Miss L Jones– RE Co-ordinator**



## Religious Education

### An Information Booklet for Parents and Carers



"Teach a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6



Deepcar St. John's C of E Junior School  
where the individual matters

## Religious Education

The teaching and learning of Religious Education (RE) at Deepcar St John's is through a spiral curriculum revisiting concepts through lower and upper key Stage 2.

We follow the Sheffield SACRE syllabus, Understanding Christianity for Christian development and Discovery RE for other religions.

We believe that the teaching of R.E. within our school makes a valuable contribution to the spiritual, moral, social and cultural development of pupils in our care and under our guidance and helps to build social cohesion. We recognise that our children are growing up in a multicultural / multi-religious society. We also recognise that this is the semi-rural school and that many children come from families that have non-church / Christian affiliations. We aim to develop their understanding of the multi-racial/cultural society in which they live.

The focus of sessions is deep dialogue with quality questioning which provokes learning. Religious Education must broaden the children's minds.

## Lower Key Stage 2

In Y3 the themes are creation, fall, people of God, salvation, Hinduism (birth, marriage, death) and gospel. As well as a unit on Hinduism and links between Hinduism and Sikhism.

In Y4, creation, fall, Islam—commitment, pilgrimage, Incarnation, God, Salvation, Judaism—Passover,, Judaism—do what God asks?, similarities in prayer across religions

These units are taken from SACRE, Understanding Christianity and Discovery RE

Learning is built from core learning and developing concepts by 'digging deeper' The curriculum builds up knowledge each year by revisiting concepts from the previous year/ years.

There is always an element in understanding Christianity of reading passages from the Bible, making sense of it and then discussion about the beliefs of other religions



## Upper Key Stage 2

In Y5 the themes are creation, fall, incarnation, Hinduism and Sikhism (showing commitment), people of God, Salvation, Islam and Islam- (harmlessness and prayer) Sikhism (brahma— everywhere and everything) and gospel

Y6— creation, fall, Incarnation, God, salvation, Kingdom of God, Islam- (Akhiraah -life after death), Christian aid, Islamic relief—helping vulnerable people, Islam— Ramadan and Eid

Many themes are linked to whole school collective worship that takes place daily

