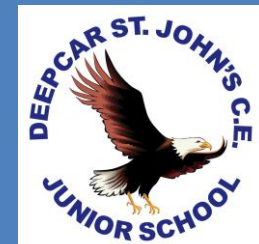


# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.**

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>The school achieved the Sports Mark Gold award as part of the School Games Mark.                      The school achieved the Sheffield School Get Active Award for 'Active Girls'.                      The school dedicates staff meetings to PE and physical activity to raise the quality.                      All children participate in 2 hours of PE provision.                      Standards in PE lessons are rated as good+ across school.                      The school have implemented iMoves (dance) and Real Gym (Gymnastics) as part of a broader curriculum.                      As part of PE lessons every pupil is provided with the opportunity to lead as part of the lesson structure.                      The school has engaged with over 50% of its pupils in extra curricular sporting and physical activity every week.                      An increased timetable of daily after school activities are on offer and the levels of children participating in activities has also increased.                      The school successfully introduced breakfast school activities so that children can access physical activity prior to starting the school day.                      All KS2 pupils participate in an "Active 15" weekly activity (either a mile of the week or a physical activity challenge including skipping, hopping, star jumps etc).                      All KS2 pupils participate in 2 personal challenges (linked to personal bests).                      100% of KS2 pupils have participated in four inter school sports competitions (school v school).                      The school competed in 18 inter school sports competitions (the gold criteria is 4 inter school sports competitions).                      The school has entered A, B and C teams into a inter school sport competitions.                      All KS2 pupils participate in 6 intra school competitions (the gold criteria is 5 intra school competitions).                      A sports coach has been appointed to engage children in regular physical activity (30 minutes of physical activity a day in school).                      Levels of children participating in activities at lunchtimes have increased.                      The school attends the family of schools participation events for a range of sports.                      Sports leader attends the termly cluster of schools professional development and support meetings.                      15% of KS2 pupils (25 pupils) are Sports Leaders who lead, manage and officiate in School Games activities.                      A Successful sports leaders system is in place.                      The school has established links with local teams including Stockbridge Park Steels (football), Stocksbridge Rugby Club and Stockbridge Cricket Club with an increasing number of KS2 girls and boys signing for the teams.                      The school has a strong link with Sheffield Wednesday Football Club with KS2 boys and girls attending partnership events and signing for the Development teams.                      The school has developed a link with Sheffield Sharks Basketball team with a KS2 pupil trialling with the team.                      The school updates its website and social media at least once a fortnight to promote Physical Education and Physical Activity.                      iMoves (dance) and Real Gym (Gymnastics) are established as part of a broader PE curriculum</p>	<p>To continue to establish a sustainable CPD model so that all staff receive coaching with the PE leader or a specialist coach to increase confidence, knowledge and skills in teaching PE.                      To continue to dedicate staff meetings to PE and physical activity and in turn raise the quality of PE lessons and physical activity opportunities.                      To implement Teacher Active (Maths of the Day) sessions across school to increase physical activity opportunities.</p>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,650

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65.63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62.50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £17,650		Date Updated: June 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 13.4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to undertake minimum of 30 minutes physical activity per day in school.	To embed 5 a day helping to contribute towards children being active for 30 minutes per day.	£252	5 a day has had a significant impact on the delivery of PE lessons. Children are active immediately at the start of lessons once they are changed resulting in no children waiting for other children whilst they are getting changed and increasing physical activity time. It has also been used to prepare children for learning within other lessons developing engagement and behaviour.	<b>Longer term for Children</b> Profile and awareness of physical activity is increased.  Culture and ethos of school ensure that being physically active is part of daily school life.	
	To establish Active 15 (either a mile of the week or a physical activity challenge including skipping, hopping, star jumps etc).	£184.50	Staff and children are aware of the benefits of exercise and all KS2 timetables feature mile a week activity where they exercise for 15 minutes. Signage purchased to also participate in alternative physical activity during this 15 minute period (e.g sit ups, press ups etc)	<b>Longer term for Staff</b> Ongoing CPD for staff to develop knowledge and skills.	
	Increased opportunities at lunchtimes	£1,496	The children have a range of stations including a football pitch, climbing apparatus, signage linked to interval stations and multiskills sports trolley. This has resulted in strong engagement and behaviour at lunchtimes. It has also increased the number of opportunities that the children have to be physically	<b>Next Steps</b> Revisit staff training (e.g. Chief medical guidelines) to develop new staffs knowledge and skills.	

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	To increase the number of active lessons across school (e.g. Teach Active – Maths of the Day)	£445.00	<p>active. A sports coach is employed so that 20% of the least active children are engaged with physical activity.</p> <p>Maths planning features a greater number of maths lessons that involve children being active. It has raised attitudes and attainment in maths whilst promoting healthier, happier and more confident children.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	39.2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that Physical Education, Physical Activity and Wellbeing are at the core of the school improvement plan and that all stakeholders regard this highly	The Deputy Headteacher (RNIS) and sports coach are to attend PE network meetings as part of the Cluster G arrangement and School Sports Partnership meetings hosted by LINKs.	£750	Deputy Headteacher (RNIS) and sports coach has received up to date information as part of the School Sports Partnership in regards to the spending of SSP as well as accessing ideas to further develop PE within school. Best practice has also been shared amongst Cluster G schools to also further develop PE within school.	<p><b>Longer term for Children</b> Children have a vast range of PE and Physical Activity available.</p> <p>PE and Physical activity are embedded in the timetable and culture and ethos of the school.</p> <p><b>Longer term for Staff</b> Ongoing CPD for staff to develop knowledge and skills.</p> <p>Increased understanding for all stakeholders.</p> <p><b>Next Steps</b> The Deputy Headteacher (RNIS) is to continue to develop the other teacher who form part of DSJ to further increase the capacity of middle leadership.</p>
	Staff meetings linked to PE	£845	Dedicated staff meetings for both teachers and TAs have been assigned to PE and physical activity (e.g. SSP, gymnastics, dance, teach active – active maths) in order to raise the profile or both PE and Physical activity across school. Sports coach has also received staff training to develop their understanding of the importance of Physical Activity at lunchtimes.	
	Dance “iMoves” package	£673	A dance scheme that features modern dances, interactive movies, lesson plans and flashcards that have resulted	

	To raise the profile of PE and Physical activity	£4,059	<p>in easy to plan and teach lessons that are suitable for all abilities and learning styles. This has raised the profile of dance across school.</p> <p>Preparation of the Evidencing the Impact of Primary PE and Sport Premium, preparation and delivery of a dedicated governors and staff meeting. Preparation of the School Games Mark and Inclusive Health Check Tool to achieve gold. Dedicated time (fortnightly) to update the school social media and website. All stakeholders are aware of the vast range of PE and Physical activity opportunities that take place across the school. Pupils are enthused by the vast range of opportunities and are willing participants. Governors have a clear understanding of SSP and its impact.</p>	
	To develop the indoor and outdoor PE facilities	£580	<p>Enhanced and extended the PE provision allowing for new PE equipment which has impacted positively on teaching and learning. This has maximized participation and led to increased engagement and outcomes due to all children having their own equipment. A safer space in the hall has been created for PE lessons.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Successfully implement the PE curriculum, providing continued support to staff in planning, delivery and assessment.</p> <p><i>Please note that there are 10 teachers and each teacher is worth 10% when conducting these findings.</i></p>	<p>PE lead to provide gymnastics staff meeting training to develop confidence, knowledge and skills in delivering gymnastics.</p>	£200	<p>Prior to the training as part of a staff survey 40% of staff reported that they were happy to teach gymnastics however they would like to develop their skills further and 50% reported that they needed further training, lesson ideas and schemes to improve their teaching of gymnastics. After the training 80% of staff reported that they were confident teaching gymnastics (increase of 70%). Feedback provided by the PE lead shows that all teachers have developed their confidence, knowledge and skills of teaching gymnastics. All lesson observations / drop ins conducted by SLT deem outcomes of lessons to be of a strong standard.</p>	<p><b>Longer term for Children</b> All children participate in 2 hours of PE each week.</p> <p>Bespoke and inclusive PE curriculum with a games focus and a dance/gymnastics focus linked to the aims of the curriculum.</p> <p><b>Longer term for Staff</b> A sustainable and gradual process of upskilling staff.</p> <p>Enhanced capacity and effectiveness of teachers</p>
	<p>Specialist dance coach to deliver 5 weeks of dance sessions to teachers (week 1 and 2 – teacher observes coach, week 3 – teacher team teaches with the coach, week 4 and 5 – teacher delivers the session and the coach feeds back) to develop confidence, knowledge and skills in delivering dance.</p>	£3,505	<p>Prior to the training as part of a staff survey 40% of staff reported that they were happy to teach dance however they would like to develop their skills further and 30% reported that they needed further training, lesson ideas and schemes to improve their teaching of dance. After the training 80% of staff reported that they were confident teaching gymnastics (increase of 50%). Feedback provided by the PE lead shows that all teachers have developed their confidence, knowledge and skills of teaching dance. All lesson observations / drop ins conducted by SLT deem outcomes of lessons to be of a strong standard.</p>	<p><b>Next Steps</b> To revisit gymnastics CPD. To implement dance CPD.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:





				18.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase sport offering both in curriculum and through out of school clubs, targeting “non-active” children with a varied and exciting provision	To develop active break and lunchtimes to ensure children get a broader range of physical activity	Money factored in as part of Key indicator 1 section	The children have a range of stations including a football pitch, climbing apparatus, signage linked to interval stations and multiskills sports trolley. This has resulted in strong engagement and behavior at lunchtimes. It has also increased the number of opportunities that the children have to be physically active. A sports coach is employed so that 20% of the least active children are engaged with physical activity.	<p><b>Longer term for Children</b> Exposure to a wide range of physically active experiences on an ongoing basis</p> <p>Annual access to intramural competitions for all children.</p> <p><b>Longer term for Staff</b> CPD for all teachers and teaching assistants to strengthen the planning, delivery and assessment of PE. CPD for all lunchtime supervisors to provide physically active lunchtimes.</p> <p><b>Next Steps</b> To further investigate and implement “inspirational one off events” (e.g. judo, aerobics).</p> <p>Revisit staff training (e.g. Chief medical guidelines) to develop new staffs knowledge and skills.</p>
	Introduce a broader range of after school clubs for the children to participate in	£2,992	Morning clubs and after school clubs include football, tennis, den building, frisbee golf, gymnastics, badminton, basketball, quick cricket, dance, dodgeball, cheerleading, rounders, tennis, rugby, hockey, multiskills, athletics, orienteering. Clubs are delivered 5 times a week which has resulted in a greater number of children accessing physical activity.	
	To increase the number of intramural competitions held within school	£0	All children participate in an annual sharp shooters, football league, tag rugby, cricket, sports day, sports leaders and a diamond league community shield where Year 3 and 4, and, Year 5 and 6 compete against one another.	
	Sheffield Hallam Children’s university	£340	A national initiative that encourages and celebrates participation in a wide range of inspiring learning opportunities outside school hours. National research shows a clear link between participation in study support activities and academic progress due to increased self-esteem and confidence. Research in Sheffield shows that children and young people	

	To increase the number of “inspirational one off events”	Part of the LINKS payment	who participate in out of school CU activities achieve better at both KS2 and KS4 and exceed their estimated results.  Children have participated in a Sheffield United healthy diet and bodies initiative, Sheffield Wednesday football coaching sessions and a Sports leaders archery event Both events have developed their agility, balance and coordination and exposed them to opportunities that the vast majority of children haven’t had experiences of before.	
	To embed a broader range of sporting opportunities for children to participate in within the 2 hour PE curriculum	£0 (money assigned from previous SSP budgets)	As part of PE the children participate in weekly 1 hour sessions based on the following sports: Year 3 and 4 Basketball, Rugby, Football, Hockey, Orienteering, Cricket / Rounders Year 5 and 6 Tennis, Football, Hockey, Athletics, Orienteering, Cricket / Rounders. As part of the other 1 hour PE session the children alternate between dance and gymnastics. All aspects of PE lessons have developed their flexibility, strength, technique, control and balance and exposed them to opportunities that the vast majority of children have had experience of before. This has also led to children joining external clubs and attending after school clubs.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Ensure that all children participate in at least 2 competitive sport events across the school within an academic year.</p>	<p>To work with the School Sports Partnership, Links, to develop competitive sporting opportunities across the Family of Schools and City Wide competitions.</p> <p>To increase the number of intramural competitions held within school</p>	<p>£775 (Links) £525 (minibuses)</p> <p>£0</p>	<p>Increased number of opportunities and children participating in City wide competitions include SSFA football for both boys and girls, sports hall athletics, rowing, boccia, dodgeball and futsal.</p> <p>All children participate in annual sharp shooters, football league, tag rugby, cricket, sports day, sports leaders and a diamond league community shield where Year 3 and 4, and, Year 5 and 6 compete against one another.</p>	<p><b>Longer term for Children</b> Access to intramural competitions inside of school</p> <p>Access to competitive sports as part of Family of Schools / City Wide events</p> <p><b>Longer term for Staff</b> Greater staff involvement in organising and supporting intramural competitions held within school</p> <p><b>Next Steps</b> The Deputy Headteacher (RNIS) and sports coach are to develop other teachers to further increase the capacity of middle leadership.</p>
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Signed off by	
Head Teacher:	
Date:	30 <sup>th</sup> June 2023
Subject Leader:	
Date:	30 <sup>th</sup> June 2023
Governor:	
Date:	30 <sup>th</sup> June 2023