

## Useful Links

Here is the BBC Bitesize English website where there are many lessons, games and videos to explore.

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

These websites all include games and activities relating to SPaG:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.crickweb.co.uk/ks2literacy.html>

## Terminology

Please see the separate leaflet with a glossary of the terminology that children are expected to know and use in Key Stage 2.

Some of this you will obviously know but the terminology can get rather technical, so please do not worry about coming to ask for further clarification if required.

## At Home

There are many ways in which you can help your child with English at home:

- Read daily. Independently, taking turns, asking questions, predict the next word (works well competitively between two children), predict what is going to happen
- Keeping a diary or writing letters
- Take turns writing short parts of a story
- Practising spellings

## Contact

If you have any questions regarding the teaching of English, please do not hesitate to speak to your child's class teacher or contact:

**Mrs T Riley – English Co-ordinator**



## English



An Information  
Booklet for Parents  
and Carers



"Teach a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6



Deepcar St. John's  
C of E Junior School

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## English at Deepcar St. John's

At Deepcar St John's Junior School, the teaching of English is the foundation of our curriculum. We believe that a quality English curriculum should develop children's love of reading, writing and discussion and we strive for a high level of English for all. A thorough grasp of literacy skills is crucial to a high-quality education and we aim to give our children the tools they need to participate fully as a member of society.

### Reading

At Deepcar, we believe that reading is a key life skill. We are committed to enabling our pupils to become lifelong readers. Because reading is key for academic success, we ensure that we have a consistent approach to the teaching of reading. By the time children leave Deepcar School, they are competent readers who can recommend books and authors to their friends, have a desire to read a range of genres, including poetry, and participate in discussions about books including evaluating an author's use of language and the impact that has on a reader.

Children through school take part in structured reading and comprehension lessons where they are exposed to a range of different texts and taught how to demonstrate their understanding and thinking about the texts and authors.

Children are encouraged to read at home each night and select their own books from the class libraries. Children are encouraged to select a book based on genres/authors they enjoy or that have been recommended by a peer or teacher. Reading for pleasure and teaching/encouraging pupils to make appropriate choices is a high priority. Where children are on colour band white or below, they select a book from the appropriate colour band in the library in the hall.

The class libraries are well stocked and include a range of interesting genres for children to read and enjoy. Reading Ambassadors help to organize the class libraries and enjoy recommending books to their peers.

Children are read to regularly by their class teachers, enjoying a range of authors and genres throughout their time at school to promote reading for pleasure.

### Writing

At Deepcar, we endeavour to create a passion for writing. Throughout their time at school, children develop their skills by exploring a range of different genres using a wide variety of models to aid the drafting and editing process.

We want every child to leave our care possessing the skills of a writer with the ability to write fluently in the voice of an author. Children are taught to think about the impact they want their writing to have on the reader and develop an understanding as to how they will achieve this.

Through structured writing development lessons, children develop an increasingly wide and varied bank of vocabulary and an excellent knowledge of writing techniques, which in turn extends detail and description in their writing.

A wide and varied bank of stimuli are used to inspire children's writing, including stories, authors, video clips, poetry, drama, artwork and curriculum links. Teachers model the structure and organisation of writing based on each genre they are studying.

Following the National Curriculum, discrete spelling lessons are taught through school-making links with phonics in EYFS & KS1.

Whole Class Feedback, 1:1 'meetings' with their class teacher to discuss individual targets, and the time to act upon it, allows children to take ownership of re-reading and improving their writing so that each piece is produced to the best of their ability and better than the last.

Grammar lessons are taught in conjunction with writing lessons and in standalone lessons for areas of need or revision.